



Enrolment Policy

Cedars Christian College was founded primarily to serve the Christian families of the Illawarra region. It is the College's aim to maintain this priority while admitting children from non-church going families provided that the home and the student are actively supportive of the aims and objectives of the College.

Cedars Christian College seeks to proactively build a distinctive College ethos or culture:

- Nurturing the Christian Faith of Prep – Year 6
- Challenging Years 7-12 with the Christian Gospel in a contemporary manner
- Modelling and encouraging excellence in academic and practical endeavour
- Modelling and encouraging creativity
- Building a positive culture of teaching and learning
- Promoting partnership between school, church and home

All families seeking enrolment will be asked if they can actively support the Christian values of the school, recognise that our teaching is based upon our statement of faith and support the distinctive Christian ethos of the College.

a) Cedars Christian College will seek enrolment from families who desire a Christian Education for their children, who agree with the College's aims and objectives and support the Cedars Christian College Statement of Faith. Should the parent or student cease to agree with College's aims and objectives or be opposed to the Statement of Faith or exhibit behaviour which is inconsistent with the Christian ethos of the College then the school reserves its right to terminate the enrolment.

b) The following factors will be taken into account in the enrolment process:

- A confidential, written pastoral or character reference
- Previous school record and state benchmark test results when applicable
- Partnership potential between school, church and home
- Favourable Church/non-church ratio at year and class level
- Existing attendance of siblings
- Date of application
- Age of child – Students joining Prep will be 4 years old before the end of April in that year and Kindergarten children will be 5 years old before the end of April in that year. Exceptions to this will require further review and or testing
- Any special needs
- Interview with Principal and possible review of application by specialist teachers

Priority of enrolment will be given siblings of current families and with regard to application submission date. Priority will also be given to new families committed to completing their child's education Prep to Year 12 at Cedars Christian College.

Enrolment guidelines will exist to balance the opportunities for enrolment of students from families in financial hardship or for students with special needs. We aim to maximise opportunities for enrolment in balance with the wise and reasonable stewardship of school resources.

c) The prerequisites for continuing enrolment include the following: that parents or guardians agree to allow the child to share fully in the life and program of the school, that parents or guardians declare any health or educational difficulties, that parents or guardians provide uniform and equipment required and that parents or guardians support the discipline policies of the College. Parents or guardians are also required to pay fees in advance; they can seek assistance or special arrangements if financial difficulties arise.

d) If students have special educational or health needs the school requires assessment and screening documentation from educational or medical professions, psychologists and other specialists as appropriate. Enrolments for students requiring additional support are limited due to the restrictions placed on the school by resources and financial limitations. The enrolment process will include a review of the number of students with special needs in the appropriate class and consider the ability

of the College to cater for the needs of both current and prospective students. The College will endeavour to integrate students or make adjustments to support students where possible. This may include application for special education grants, provision of learning support or the provision of special programs. Each application will be assessed individually and in negotiation with all parties involved. The development of positive attitudes to self and an acknowledgment of the individual's value to God and to others will be the initial aim of the education of students with special needs.

e) At the discretion of the Principal some students with special needs will be enrolled on the basis of a Management Agreement between the parents and the school. This will be negotiated during the enrolment process. Where the student has a severe medical condition, such as anaphylaxis, or a severe learning disability, the Management Agreement will form the basis of the agreed provisions by the school in relation to resources and general management strategies. Management Agreements will be reviewed on at least an annual basis.

f) In some cases students may be diagnosed with additional learning needs which require additional support some time after they have been enrolled at the school. In these cases the Principal will determine in consultation with executive staff whether a Management Agreement is warranted. If so an agreement will be entered into in consultation with the parents of the child concerned. This agreement will then be monitored in the same way as those above.

g) Generally all students enrolling in Kindergarten or progressing from Prep will undertake a school readiness assessment. The school reserves the right to recommend deferral of enrolment for students where testing indicates that they are not ready for school. The school may request and/or administer testing as required to identify specific needs of students prior to enrolment. This may include, but is not limited to, reports from speech therapists, occupational therapists, psychologists, and/or further academic testing.